ACADEMIC – THE GLOBAL SCALE OF ENGLISH IN ACTION
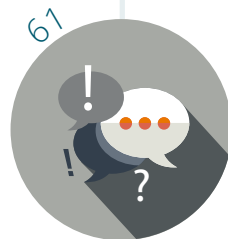
Listening

The Global Scale of English is transforming English teaching and learning, offering a granular, real-world measure of English language proficiency across the four skills. Some examples of what a learner can do in Listening on the GSE scale:

GSE
Global Scale of English

CEFR	<A1	A1	A2	+	B1	+	B2	+	C1	C2

GSE 10   20   30   40   50   60   70   80   90

43
Can follow the aimed at a general audience

53
Can **take effective notes while listening to a simple, straightforward presentation** or lecture on a familiar topic
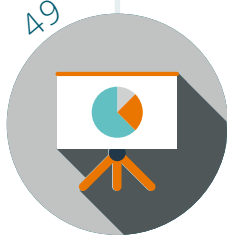
61
Can **recognise emphasis through intonation and stress**

75
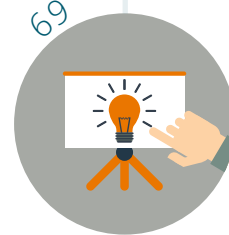Can **recognise rhetorical questions** in a linguistically complex presentation or lecture

79
Can **understand implied meaning** in a linguistically complex presentation or lecture

49
Can **infer opinions in a simple presentation** or lecture, if guided by questions

57
Can **follow the main points in a panel discussion** aimed at a general audience

69
Can **recognise that a speaker has summarised ideas** in a linguistically complex presentation or lecture

76
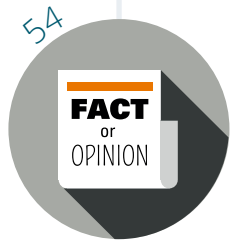Can **follow a group discussion** on complex, unfamiliar topics

80
Can **take effective notes while listening to a linguistically complex presentation** or lecture on an unfamiliar topic

Learn more at **English.com/gse**

ACADEMIC – THE GLOBAL SCALE OF ENGLISH IN ACTION

Reading

The Global Scale of English is transforming English teaching and learning, offering a granular, real-world measure of English language proficiency across the four skills. Some examples of what a learner can do in Reading on the GSE scale:
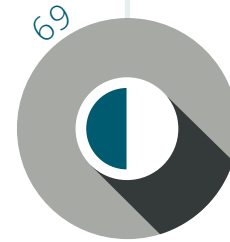
GSE
Global Scale of English

CEFR	<A1	A1	A2	+	B1	+	B2	+	C1	C2

GSE   10   20   30   40   50   60   70   80   90

45
Can **skim a simple text** to identify key concepts

54
Can **distinguish between fact and opinion** in a simple academic text
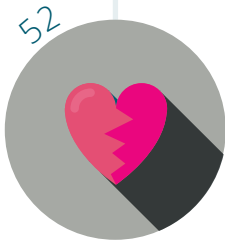
60
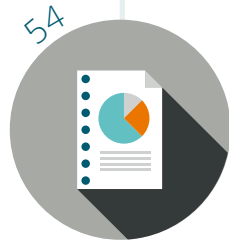Can **understand simple metaphors** in an academic text

69
Can **recognise contrasting ideas** in a linguistically complex academic text when signalled by discourse markers

76
Can **understand the use of paraphrasing** in a linguistically complex academic text

52
Can **understand cause and effect relationships** in a simple academic text, if clearly signalled

54
Can **understand numerical values in graphs and charts** in a simple academic text

63
Can **understand the use of quotes** in an academic text

72
Can **guess the meaning of an unfamiliar word from context** in a linguistically complex academic text

80
Can **infer the interviewee's opinion** on a subject from a long and complex interview transcript

P **Pearson**

Learn more at **English.com/gse**

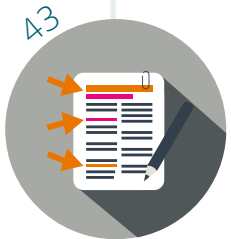# ACADEMIC – THE GLOBAL SCALE OF ENGLISH IN ACTION

Speaking

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GSE
Global Scale of English

CEFR	<A1	A1	A2	+	B1	+	B2	+	C1	C2

GSE 10   20   30   40   50   60   70   80   90

47
Can **ask basic questions** in a simple academic discussion

52
Can **give an effective presentation** about a familiar topic

66
Can **explain information in detail in graphs and charts**

74
Can **ask for clarification during an academic discussion**, using linguistically complex language

78
Can **effectively chair a debate**, managing contributions and reaching a conclusion

47
Can **explain key information in graphs and charts**, using simple language

59
Can **paraphrase information** taken from several simple academic texts

71
Can **ask questions about abstract or complex topics** outside their field of specialisation

75
Can **contribute to a group discussion** even when the speech is fast and colloquial

87
Can **give an extended academic lecture**

ACADEMIC – THE GLOBAL SCALE OF ENGLISH IN ACTION
Writing

The Global Scale of English is transforming English teaching and learning, offering a granular, real-world measure of English language proficiency across the four skills. Some examples of what a learner can do in Writing on the GSE scale:

GSE
Global Scale of English

CEFR	<A1	A1	A2	+	B1	+	B2	+	C1	C2

GSE 10 20 30 40 50 60 70 80 90

43 Can **use simple headings** to organise written work

50 Can **take notes on a simple presentation** or lecture aimed at a general audience

62 Can **use statistical data, fractions, and percentages** in an academic text

73 Can **keep an effective and detailed research record** for a report
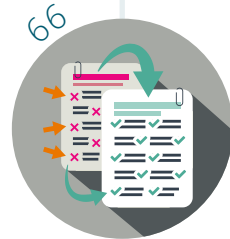
76 Can **proofread their own academic work** and make corrections

48 Can **prepare a simple questionnaire** in order to gather data

58 Can **write a conclusion** to a simple academic essay

66 Can **correct errors in a piece of academic writing** if helped to identify them first

74 Can **write a bibliography** showing an understanding of conventions

87 Can **write an academic article for publication** in their field